

Scope and sequence

A spectator's guide to world views

Ten ways of understanding life

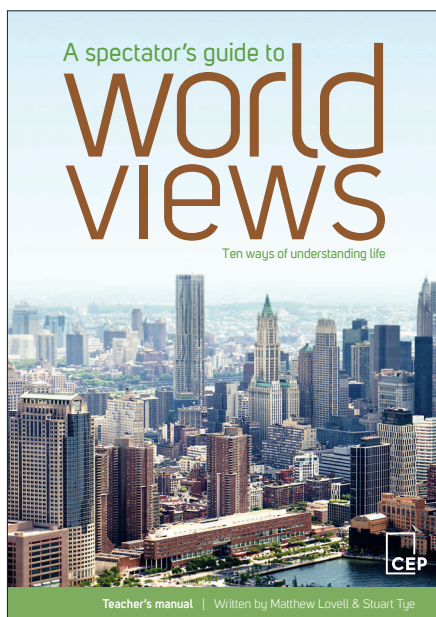


Scope and sequence

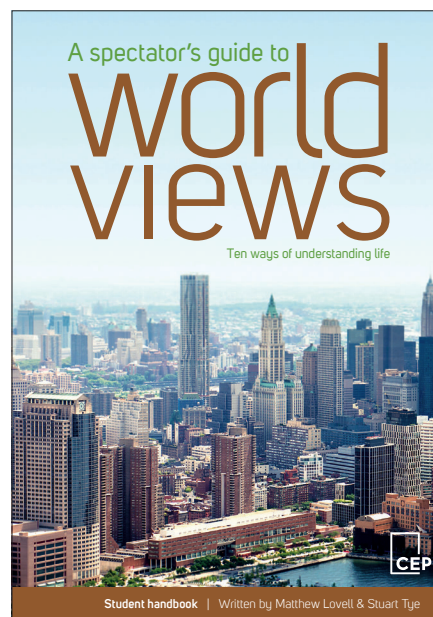
Lesson	Core concepts	Lesson elements	Learning Intentions
Introduction Life visions What is a world view?	- Every person has a world view - Every person's world view influences their decision-making processes	- What is a world view? - How to investigate world views - How to determine your personal world view	Students will: - understand what a world view is - identify their own world view - raise questions about significant differences between world views.
1 God's signpost The Christian world view	- Based on God's revelation - Supported by evidence - Influences how a Christian thinks and behaves	- Revise 'What is a world view?' - Discover the Christian world view - Examine links with Bible verses - Critique the Christian world view in real-life situations	Students will: - understand the core beliefs of Christianity - acknowledge biblical support for a Christian world view - express the link between a Christian's world view and lifestyle.
2 We have the technology Modernism	- Historical context - Key ideas - Influence on the world - Relationship with Christianity	- Comparison activity - Investigating the rise of modernism - Looking at different perspectives on the science/ religion debate	Students will: - understand how modernism developed historically - be able to explain modernism's influence on our society - be able to articulate and respond to the perceived conflict between Christianity and science.
3 Blown away Postmodernism	- Historical context - Key ideas - Influence on the world - Relationship with Christianity	- Link to previous learning and predict postmodernism - Historical context and research a postmodern philosopher - Core beliefs of postmodernism and its impact on our society - Relationship with Christianity	Students will: - be able to identify the differences between postmodernism and modernism - be able to identify postmodern elements in their own cultural setting - be able to critique postmodernism when compared with a Christian world view.
4 Whatever it takes Utilitarianism	- Consequential ethics - Influence on the world - Potential problems with utilitarianism	- Ethical scenarios: Why use consequentialism? - Core beliefs: What the philosophers have said - Activity: Problems that arise in the real world	Students will: - understand the consequential justification of utilitarianism - be able to identify potential problems that arise when acting in a utilitarian way - be able to identify and evaluate utilitarian thinking in current society.
5 Not drowning, waving Humanism	- Inspiring humans - The 'Happy Human' - History of humanism - Relationship with Christianity	- Humanism in Hollywood - What makes humans special? - Is human decency derived from religion? - Modern-day Prometheus - Timeline of humanism - Humanism and Christianity	Students will: - understand and articulate the key features of humanism - be able to explain humanism's influence on our society - be able to articulate and respond to the conflict between Christianity and humanism.

Scope and sequence

Lesson	Core concepts	Lesson elements	Learning Intentions
6 Freedom to choose Liberalism	- Liberalism in action - Central beliefs - Liberalism and Christianity	- Defining freedom - US Declaration of Independence and the US Bill of Rights - Central beliefs - Freedom in the Bible	Students will: - understand the benefits and consequences of liberalism - be able to identify potential problems that arise when acting in a liberal way - be able to identify and evaluate liberalism in current society.
7 Sleeping with the enemy Feminism	- Are we living in a post-feminist society? - Domestic violence, sexism and sexualisation	- Peer survey - Q&A - Sexism in Hollywood - Social media - Similarities and differences with Christianity	Students will: - understand how feminism developed historically - be able to explain feminism's influence on our society - be able to articulate and respond to the perceived conflict between Christianity and feminism.
8 My truth/Your truth Relativism	- Seeing things differently - Cultural, moral and religious relativism - Relativism and Christianity	- Optical illusions - Differentiating relativism - Critiquing the parable - Moral compass - Relativism and Christianity	Students will: - understand the core beliefs of relativism - acknowledge different permeations of relativism - express the link between Christianity and relativism.
9 Do-it-yourself New Age spirituality	- Influences of the New Age - Central beliefs - New Age and its ongoing development	- Create your own religion - Central beliefs - New Age in modern culture - New Age and Christianity - Music of the New Age	Students will: - understand how the New Age developed historically - be able to explain the New Age influence on our society - be able to articulate and respond to the perceived conflict between the New Age and Christianity.
10 I buy, therefore I am Consumerism	- Juxtaposing the Western and Third Worlds - Marketing consumerism - Religious consumerism	- Is greed good? - Critiquing or commending consumerism - Selling Coke to different lifestyles - Christianity and consumerism	Students will: - understand and articulate the key features of consumerism - be able to explain consumerism's influence on our society - be able to articulate and respond to the conflict between Christianity and consumerism.
Conclusion Your world view	- Revisiting your world view - Assessment task	- Recap: dominant world view thinking through history - Determining your own world view and subsequent life choices - Assessment activities	Students will: - understand what a world view is and be able to express their own - be able to clearly articulate the differences between world views - be able to critique different world views from a Christian perspective.



Teacher's manual



Student handbook



Since **1922**

**Order by contacting
our friendly sales team!**



cepstore.com.au



sales@cepstore.com.au



+61 2 8268 3344