

Scope and sequence

HOPE

FOR A SHATTERED WORLD

Visions of reality from Genesis 1–11

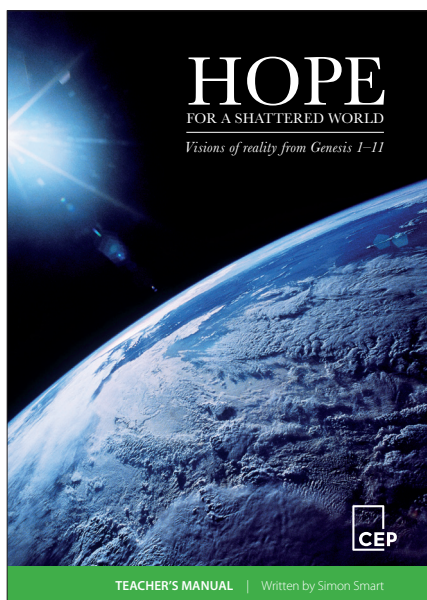


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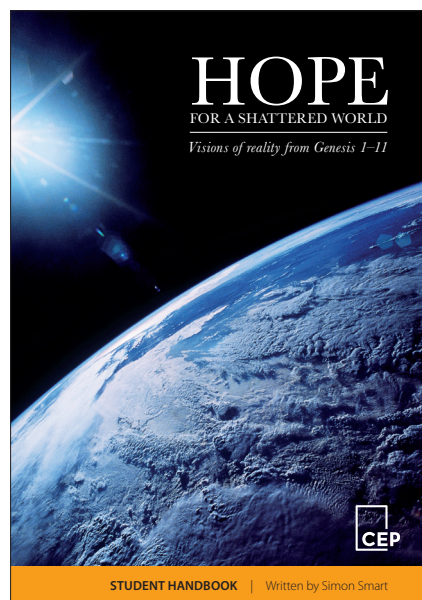
Lesson	Lesson aim	Learning Intentions Students will:
1 The foundation stone. Who is God? Who cares? Genesis 1:1	To critically examine the first verse of the Bible to discover its meaning and implications for living today.	• know the significance of Genesis 1:1 in its original context • understand the profound meaning this verse has for all of life • be challenged to consider the verse as a basis for living life today.
2 Good, bad or indifferent? What kind of world did God create? Genesis 1:2–2:25	To consider the Genesis vision of the original creation – what it was like and what this tells us about God.	• know the Bible's picture of God's central role in the creation of a world that was good • understand the importance of the affirmation of the physical creation designed by God • evaluate the complexity, beauty and wonder of creation and humanity's place in it • be challenged to consider the primary and central place of God in creation and humans as subject to him.
3 More precious than Gold. Humanity – echoes of the divine Genesis 1:26–28	To investigate the meaning and significance of the Bible's claim that human beings are made in the image of God.	• know what 'made in the image of God' means • understand the significance of the concept for humanity's self-understanding • be challenged to consider the implications of this concept for their view of themselves and other people.
4 Not good to be alone – marriage, sexuality and relationships Genesis 2:18–25	To examine the high place given by the Bible to marriage, sexuality and relationships.	• know the Genesis picture of the original male – female relationship • understand the high place given to sexual relationship and the complementarity of female with male • be challenged to consider their own attitude to sexuality and marriage as a profound and precious gift from God.
5 A shattered world Genesis 3:1–24	To investigate the Bible's explanation for why we live in a broken, imperfect world.	• know the meaning of the story of the fall • understand the catastrophic nature of the actions of humanity in breaking relationship with God • be able to critically evaluate the meaning of 'the fall' as it relates to life now • have considered their own relationship to the story of Adam and Eve.

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6 Feeling the pain Genesis 4	To examine how sin became embedded in the human story after the fall.	• know how violence and rejection of God escalated on earth through Cain and his descendants • understand how continued rebellion against God took humanity further from Eden and the original plan for creation • be challenged to consider their response to the state of our world, the Bible's explanation for it, and the promise of hope that the Bible offers.
7 Good news? A God who judges – Noah and the flood Genesis 6:5—9:17	To examine what the flood story has to say about God, our world and us.	• know the details and meaning of the flood story • understand what the story has to say about the nature of God and our response to him • be challenged to evaluate their own view of God and his relationship with humanity.
8 Darkness before the dawn. The Tower of Babel Genesis 11:1–9	To examine the meaning of the Tower of Babel incident and its connections with modern life, as well as to touch on the call of Abraham as a dawning of light in God's plans for redemption.	• know the story of the Tower of Babel represents humanity 'going it alone' without God • understand the connections the Babel story has with modern life and humanity's trust in its own achievements and potential • be challenged to evaluate the place of God in their lives • have been introduced to the plan of God to bring redemption, healing and salvation to humanity.



Teacher's manual



Student handbook



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