

Christian Education outcomes

Stage 1 (Years K–2)

Knowledge and understanding

God the Father

Students should be able to:

A1: God's nature; his character

- List some of the characteristics of God the Father and Jesus the Son—loving, kind and good

A2: God in relation to people; what he does

- Demonstrate understanding that God is loving towards people, from a Bible story or from their own or someone else's experience

A3: People in relation to God; how people respond

- Demonstrate understanding that Jesus wants people to be his friends

A4: Prayer; relationship with God

- Relate how the Bible teaches that God wants us to talk to him.

Jesus Christ

Students should be able to:

B1: Jesus' divinity; Jesus as God

- Demonstrate understanding from the Bible that Christians believe Jesus is the Son of God and shows people what God wants

B2: Jesus' humanity and the world in which he lived; Jesus as man

- Recall Bible events that show that Jesus grew from babyhood to adulthood, was fully human, but did nothing wrong

B3: Jesus' death and resurrection

- Outline the events of Jesus' death and resurrection and demonstrate understanding that he died for us to allow us to be friends with God

B4: Jesus' presence with believers; Jesus alive in us

- Understand that the Bible teaches that Jesus is alive today, and present in believers by the Holy Spirit.

Ourselves and others

Students should be able to:

C1: God-given attributes and roles

- Explore common and unique characteristics God has given individuals

C2: In God's likeness

- Describe ways in which people are made in God's likeness
- Acknowledge that God wants people to be like Jesus

C3: Living God's way

- List behaviour that pleases God

C4: Help to live God's way

- Describe ways in which people need others to help them live the way God intends

C5: Living in community

- Demonstrate understanding that God's intention for people is to live in community

C6: God's message for all

- Identify that God's message is for everyone
- Demonstrate awareness that God wants Christians to tell others about him

C7: The Church

- Recall a Bible story in which an individual became one of God's people.

The world and living things

Students should be able to:

D1: God's creation

- Recall from Genesis the things that God created
- Name features of the world that reveal God's goodness

D2: Our role in creation

- Identify the role of humanity in looking after the world
- Give practical examples of how people can care for other living things in a way that pleases God.

Sources of knowledge about God

(a) *Special revelation in the Bible*

Students should be able to:

E1: The nature of the Bible

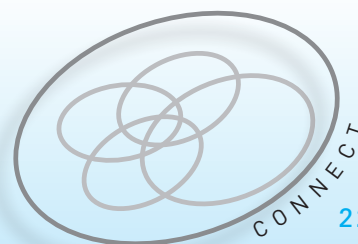
- State that the Bible is what God wants people to know about himself

E2: The story of the Bible

- Name and describe the actions of characters in the Bible who were friends of God

E3: Jesus in the Bible

- Demonstrate understanding that the Bible tells us the truth about Jesus



E4: The culture of Bible lands and times

- Describe features of the culture and environment that Jesus lived in as a boy—the background against which to understand Jesus as God

E5: The structure of the Bible

- Identify the Old and New Testaments

E6: Applying the Bible

- Demonstrate understanding that the Bible tells people what God wants them to know and therefore it is important for everyone to read.

Sources of knowledge about God

(b) Natural revelation

Students should be able to:

F1: Revelation through creation

- Describe aspects of creation which reveal beauty and order.

Sources of knowledge about God

(c) Human experience

Students should be able to:

G1: Revelation through experience

- Describe ways in which people can know that God helps them.

Skills

Investigation

Students should be able to:

- Recall information from the Bible about people's experiences of God
- Ask questions about the when, where, why and what of people's experiences from the Old and New Testaments
- Explore the contents of the Bible under direction from the teacher.

Communication

Students should be able to:

- Sequence and retell the main events in a story from the Bible.

Participation

Students should be able to:

- Recall instances when it is important to follow rules and when it is important to make personal or group choices.

Application

Students should be able to:

- Apply simple biblical concepts to aspects of everyday life.

Values and Attitudes

Trusting God through faith in Christ (God and us)

The student will:

- Appreciate that God loves and cares for people
- Appreciate that God wants people to love him in return
- Develop respect for others because each person is unique and valued by God
- Recognise that it pleases God when people thankfully accept all the good things he gives them
- Appreciate the value of living in relationship with God, through faith in Christ
- Recognise that others will have different personal beliefs
- Accept responsibility for his or her actions
- Express concern for and sensitivity to others within the class
- With some direction, take action and care for others
- Appreciate the caring efforts of others.

Culture and the world

The student will:

- Understand that the way people lived in Bible times was different to the way people live today
- Begin to understand that the Bible contains the story of God's actions in making himself known to people.

Social justice

The student will:

- Show a desire for fairness among class members
- With some direction, take action to care for others
- Appreciate that God particularly cares for the poor and those who cannot care for themselves.

Stewardship and ecology

The student will:

- Show an interest in and respect for the environments in his or her own immediate area, and experience it as part of God's creation
- With direction, participate in environmentally friendly behaviour as a God-given responsibility
- With direction, conserve, protect and enhance the environment.

Learning

The student will:

- Be curious and ready to participate in learning
- Enjoy learning with others about God, people and the world.