

Christian Education outcomes

Stage 2 (Years 3–4)

Knowledge and understanding

God the Father

Students should be able to:

A1: God's nature; his character

- List further characteristics of God the Father and Jesus the Son—merciful and just
- Demonstrate understanding that God is supreme and in control of this world
- Demonstrate understanding that Jesus is God

A2: God in relation to people; what he does

- Demonstrate understanding that God invites us to trust him as our heavenly Father
- Identify behaviours that reflect the characteristics of God, including in the life and ministry of Jesus

A3: People in relation to God; how people respond

- Demonstrate understanding that we can be friends with God through knowing Jesus Christ
- Demonstrate understanding that those who trust God become members of his family, the Church, by the Holy Spirit living in them

A4: Prayer; relationship with God

- Describe events in which people prayed to God and their prayers were answered.

Jesus Christ

Students should be able to:

B1: Jesus' divinity; Jesus as God

- Demonstrate understanding from the Bible that by knowing Jesus, people can know God—Jesus is God

B2: Jesus' humanity and the world in which he lived; Jesus as man

- Identify and sequence the major events from the life of Jesus, including incidents in which the Bible states that the Holy Spirit is at work in his life

B3: Jesus' death and resurrection

- Demonstrate understanding that Jesus chose to die because he was obedient to his heavenly Father
- Recognise that all people need God's forgiveness for sin

B4: Jesus' presence with believers;

Jesus alive in us

- Describe ways in which Jesus has inspired Christians to live for God, by the Holy Spirit.

Ourselves and others

Students should be able to:

C1: God-given attributes and roles

- Identify the way in which God wants people to live effectively with others
- Identify ways in which God loves and accepts people, even though they may do wrong

C2: In God's likeness

- Explain that living as a Christian involves following God's instructions as found in the Bible

C3: Living God's way

- Demonstrate that living as Jesus' followers means loving and caring for others

C4: Help to live God's way

- Express understanding that the Holy Spirit helps people to live God's way
- Suggest ways in which those who follow Jesus can help the poor, disadvantaged and oppressed
- Identify events in the Bible and in the lives of other Christians which show that God is always with his people

C5: Living in community

- Describe ways of building good relationships with others, according to the Bible

C6: God's message for all

- Describe ways in which Christians have brought God's message to those who had not heard it

C7: The Church

- Identify that Jesus gave authority to his apostles to teach others what he had taught them.

The world and living things

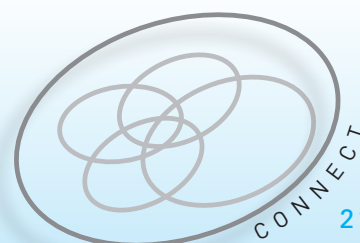
Students should be able to:

D1: God's creation

- Recognise the vastness and dynamism of creation and the place of humanity in it

D2: Our role in creation

- Recognise that God wants people to respond to him as Creator by putting him first in their life and by caring for the world
- Describe ways in which people have had difficulties in caring for the world.



Sources of knowledge about God

(a) *Special revelation in the Bible*

Students should be able to:

E1: The nature of the Bible

- Describe ways in which God has revealed himself in the Bible

E2: The story of the Bible

- Recognise that the Bible is one narrative in which people choose either to live God's way or not
- Describe situations in the Bible where people's actions pleased or displeased God

E3: Jesus in the Bible

- Demonstrate understanding that the Old Testament points forward to the coming of Jesus
- Distinguish that the central message of the Bible is about Jesus

E4: The culture of Bible lands and times

- Identify differences between the culture and environment of Jesus' time and our own

E5: The structure of the Bible

- Place major biblical events into Old or New Testaments

E6: Applying the Bible

- Identify ways in which the Bible can help people to live effectively
- Demonstrate understanding that the Bible shows people ways in which they should live.

Sources of knowledge about God

(b) *Natural revelation*

Students should be able to:

F1: Revelation through creation

- Identify characteristics of God which are reflected in the creation.

Sources of knowledge about God

(c) *Human experience*

Students should be able to:

G1: Revelation through experience

- Demonstrate understanding that the Holy Spirit is given to help Christians to live as God wants them to.

Skills

Investigation

Students should be able to:

- Select, compare and categorise relevant information which reveals the person and nature of God
- Identify the appropriate source of information to find answers to questions about God and his relationship to people
- Find information in the Bible using the table of contents and chapter and verse notation.

Communication

Students should be able to:

- Sequence and retell in detail a narrative from the Bible.

Participation

Students should be able to:

- Explore a variety of group work strategies in investigating questions and communicating findings.

Application

Students should be able to:

- Apply concrete examples of biblical teaching to everyday life.

Values and Attitudes

Trusting God through faith in Christ (God and us)

The student will:

- Appreciate that God's love for people led him to send his son to live among them
- Appreciate that to love God as he desires, people must also love others and forgive them
- Develop a sense of awe that God cares for each person so much that he would cause his son to die for them
- Recognise that life can be experienced most fully as people accept the gift of salvation that Jesus Christ has won for them
- Value prayer, study and biblical meditation
- Respect the beliefs of others when they are different from his or her own and reflect on the reasons for these differences
- Accept responsibility for his or her own decisions and the impact they will have on others
- Show concern for and sensitivity to people beyond the class
- Initiate action to care for others
- Learn to accept graciously the service of others.

Culture and the world

The student will:

- Appreciate cultural differences between parts of the Bible and between biblical times and the present
- Appreciate that God's message is for people from all people groups and cultures.

Social justice

The student will:

- Show concern and respect for others irrespective of sex, religion, race or cultural grouping, and show sensitivity toward them
- Initiate action to care for others
- Be aware of the consequences of his or her own behaviour and actions for others
- Appreciate that God challenges people to be concerned for the poor and for those who cannot care for themselves
- Work under direction to alleviate inequality and want.

Stewardship and ecology

The student will:

- Show concern for the wider environment as God's creation
- Show support for ecological sustainability as part of God's plan
- Take steps to rehabilitate or regenerate and use creatively the natural environment.

Learning

The student will:

- Take responsibility for some of his or her own learning
- Make connections between what he or she knows and what he or she is learning.

