

Christian Education outcomes

Stage 3 (Years 5–6)

Knowledge and understanding

God the Father

Students should be able to:

A1: God's nature; his character

- Demonstrate understanding that God's control of the world is through normal events and sometimes through direct intervention.

A2: God in relation to people; what he does

- Identify events which show us that God is full of grace and mercy towards all people.
- Demonstrate understanding that God is full of grace and mercy to those who turn to him through Jesus.

A3: People in relation to God; how people respond

- Demonstrate understanding that the Church is a community of Christians who worship God.
- Identify ways in which the Church assists and supports its members, and also helps others.
- Identify that Australians belong to a variety of religious traditions.

A4: Prayer; relationship with God

- Demonstrate understanding that the Bible teaches that God always hears and answers prayers, and identify different types of prayer.

Jesus Christ

Students should be able to:

B1: Jesus' divinity; Jesus as God

- Demonstrate understanding that the Bible teaches that Jesus is still at work today through the Holy Spirit, in the lives of those who trust him and also in the lives of those who do not yet trust him.

B2: Jesus' humanity and the world in which he lived; Jesus as man

- Explore what people can know about God from events involving Jesus and his encounters with people.
- Explore the family, social, cultural and geographical context in which Jesus lived.
- Demonstrate understanding of Jesus' own sense of purpose.

B3: Jesus' death and resurrection

- Demonstrate understanding that the Bible teaches that Jesus died and rose again so that people can be reconciled to God and saved from the penalty of sin.
- Describe how people can know God's forgiveness.

B4: Jesus' presence with believers; Jesus alive in us

- Identify ways in which people's lives will be changed if they trust Jesus and live for God.

Ourselves and others

Students should be able to:

C1: God-given attributes and roles

- Describe how God changes the beliefs and behaviour of individuals.
- Identify and describe events in the Bible and in the lives of other Christians which show that everyone is important to God.

C2: In God's likeness

- Explain how the individual's position after death is determined by the person's response to God in life.
- Identify and describe examples of how Jesus showed how his followers should live.
- Explore what Christians understand about eternal life and about growing more Christ-like.

C3: Living God's way

- Compare different ways of living and explain which ways are likely to be pleasing to God.

C4: Help to live God's way

- Identify ways in which people have been helped by Christian social and charity work.
- Describe circumstances in the Bible and in the lives of other Christians where knowing God is with them gives people hope and assurance to go on.

C5: Living in community

- Identify benefits and difficulties of living in families and being friends, according to the Bible.

C6: God's message for all

- Describe some of the different responses to the Christian message within and across cultures.

C7: The Church

- Identify ways in which we rely on older Christians for a clearer understanding of what the Bible means.

The world and living things

Students should be able to:

D1: God's creation

- Demonstrate understanding that the creation has been affected by sin.

D2: Our role in creation

- Identify ways in which people honour God in the work they do.
- Identify ways in which human stewardship of the world and its living things can be improved.

Sources of knowledge about God

(a) Special revelation in the Bible

Students should be able to:

E1: The nature of the Bible

- Demonstrate understanding that the Bible is God's message to people, and it carries authority.

E2: The story of the Bible

- Identify ways described in the Bible where God helps and supports people in their attempts to live for him.
- Identify events in the Bible which demonstrate that those who disobeyed God's word have suffered for their rejection of him, though not all suffering is the result of individuals' disobedience.

E3: Jesus in the Bible

- Demonstrate understanding that the gospels present eyewitness accounts of the life and works of Jesus.

E4: The culture of Bible lands and times

- Identify ways in which the biblical message transcends cultural differences.

E5: The structure of the Bible

- Recognise that the Bible is made up of a collection of books written by different authors with different purposes.

E6: Applying the Bible

- Explain the personal application of Scripture to a range of everyday situations.
- Identify areas of life where people need God's help to live in a way that pleases him.
- Demonstrate understanding that the Holy Spirit helps people to know the truth and apply it to their lives.

(b) Natural revelation

Students should be able to:

F1: Revelation through creation

- Identify things people can know about God from the created world.

(c) Human experience

Students should be able to:

G1: Revelation through experience

- Identify events and experiences which show that God was at work in the lives of people.

Skills

Investigation

Students should be able to:

- Identify issues and frame questions about an issue, and identify which sources will be used to gain information.
- Use a range of reference works to supplement and validate the biblical record.
- Find information in the Bible using external sources of reference.

Communication

Students should be able to:

- Express a personal view of the meaning of biblical stories.
- Present information to explore a key idea based on a biblical topic or event.
- Translate biblical information from one form to another to explain an idea.

Participation

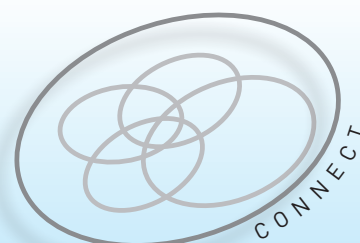
Students should be able to:

- Design appropriate strategies to complete tasks and facilitate decision making for particular purposes.
- Use an appropriate technique to achieve an identified group purpose.

Application

Students should be able to:

- Differentiate using biblical criteria between behaviour that is morally right and wrong.



Values and attitudes

Trusting God through faith in Christ (God and us)

The student will:

- Appreciate that God's love for people led him to send his Son to live among them.
- Appreciate that to love God as he desires, people must also love others as well and forgive them.
- Develop a sense of awe that God cares for each person so much that he would cause his son to die for them.
- Recognise that life can be experienced most fully as people accept the gift of salvation Jesus Christ has won for them.
- Value prayer, study and biblical meditation.
- Respect the beliefs of others when different from his or her own and reflect on the reasons for these differences.
- Accept responsibility for his or her own decisions and the impact they will have on others.
- Show concern for and sensitivity to people beyond the class.
- Initiate action to care for others.
- Learn to accept graciously the service of others.

Culture and the world

The student will:

- appreciate cultural differences between parts of the Bible and between biblical times and the present.
- Appreciate that God's message is for people from all people groups and cultures.

Social justice

The student will:

- Show concern and respect for others irrespective of sex, religion, race or cultural grouping, and show sensitivity toward them.
- Initiate action to care for others.
- Be aware of the consequences of his or her own behaviour and actions for others.
- Appreciate that God challenges people to be concerned for the poor and for those who cannot care for themselves.
- Work under direction to alleviate inequality and want.

Stewardship and ecology

The student will:

- Show concern for the wider environment as God's creation.
- Show support for ecological sustainability as part of God's plan.
- Take steps to rehabilitate or regenerate and use creatively the natural environment.

Learning

The student will:

- Take responsibility for some of his or her own learning.
- Make connections between what he or she knows and what he or she is learning.