

Scope and sequence



THE RESURRECTION

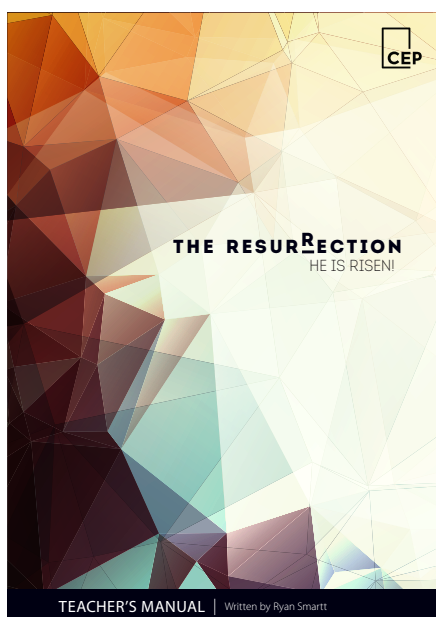
HE IS RISEN!

Scope and sequence

Lesson	Core concepts	Lesson aim	Learning Intentions Students will:
1 What is the resurrection and why is it so important?	- Gospel accounts of the resurrection - Establishing the scope of the unit	To identify what the resurrection is and why Jesus' resurrection is important.	- identify why Jesus' resurrection is important to Christianity - describe the key events involved in the gospel accounts of Jesus' resurrection - state their beliefs about Jesus' resurrection.
2 The swoon theory	- The swoon theory - Crucifixion - Christian salvation	To evaluate the arguments and evidence for the swoon theory.	- define the key components of the swoon theory - make an informed assessment of the evidence and arguments for the swoon theory.
3 The legend theory	- The legend theory - Zeitgeist - Reliability of the New Testament - Witness of the disciples	To evaluate the arguments and evidence for the legend theory.	- define the key components of the legend theory - make an informed assessment of the evidence and arguments for the legend theory.
4 The stolen body theory	- The stolen body theory - Jesus' tomb - Discovery of the tomb by women - Witness of Joseph of Arimathea and the 500	To evaluate the arguments and evidence for the stolen body theory.	- define the key components of the stolen body theory - make an informed assessment of the evidence.
5 The hallucination theory	- The hallucination theory - Spiritual 'resurrection' - The defeat of death and sin	To evaluate the arguments and evidence for the hallucination theory.	- define the key components of the hallucination theory - make an informed assessment of the evidence and arguments for the hallucination theory.
6 The historical bodily resurrection of Jesus	- The resurrection of Jesus - Natural versus supernatural world view - The start and growth of the Church - What resurrection is	To evaluate the arguments and evidence for the historical, bodily resurrection of Jesus.	- define the key components of the historical, bodily resurrection of Jesus - make an informed assessment of the evidence and arguments for the resurrection of Jesus.
7 The meaning of the resurrection: new creation!	- God's restoration project - What is God doing now? - The resurrection gives meaning to today	To understand that the resurrection of Jesus is the start of a new creation.	- define what the new creation is - understand how Jesus' resurrection is the start of the new creation and how that impacts the world today.
8 Responding to the resurrection	- The response of Thomas to the resurrection of Jesus - Jesus, the new King - Why now?	To see what a right response to the resurrection of Jesus involves.	- understand what a response to the resurrection of Jesus looks like - see why it makes sense to respond positively to the resurrection of Jesus today.

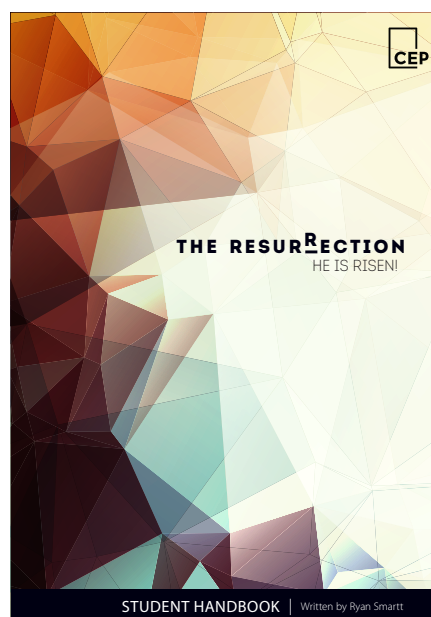
Scope and sequence

Lesson	Core concepts	Lesson aim	Learning Intentions Students will:
Appendix 1. Assessment Task	- Investigate possible alternatives to the resurrection of Jesus - Investigate the historical evidence for the resurrection of Jesus - Reflect on the significance of the evidence of the resurrection	To support student understanding and learning about the historical and circumstantial evidence of the resurrection of Jesus.	- discuss evidence relating to the resurrection of Jesus - organise, analyse and synthesise relevant information about the resurrection of Jesus from a variety of sources, considering usefulness, validity and bias - use correct terminology and concepts as they apply to the resurrection of Jesus - communicate information, ideas and issues coherently and effectively using written form.
Appendix 2. Assessment Task	- The response of Thomas to the resurrection of Jesus - Jesus, the new King - Why now?	To see what a right response to the resurrection of Jesus involves.	- discuss evidence relating to the resurrection of Jesus - organise, analyse and synthesise relevant information about the resurrection of Jesus from a variety of sources, considering usefulness, validity and bias - use correct terminology and concepts as they apply to the resurrection of Jesus - communicate information, ideas and issues coherently and effectively using written form.



Teacher's manual

+



Student handbook



**Order by contacting
our friendly sales team!**



 cepstore.com.au

 sales@cepstore.com.au

 +61 2 8268 3344